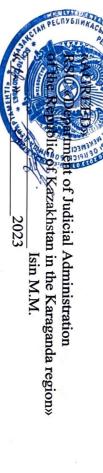
Ministry of Science and Higher Education of the Republic of Kazakhstan NSC «Academician Ye.A. Buketov Karaganda University»





EDUCATIONAL PROGRAMME

«7M04201 - Legal support of the activities of public authorities and management» Level: Master's Degree (scientific and pedagogical)

Karaganda 2023

The educational programme in the field of training "7M042 – Law" was developed on the basis of:

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education";
- Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I "On languages in the Republic of Kazakhstan";
- Order of the Minister of Education and Science of the Republic Kazakhstan dated October 31, 2018 No. 604 "On approval of state mandatory standards of education at all levels of education";
- National Qualifications Framework (approved by the protocol of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations);
- Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 "On approval of the Rules of organization of the educational process on credit technology of education";
- Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 13, 2018 No. 569 "On approval of the Classifier of training areas with higher and postgraduate education".

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Educational programme7M04201 - Legal support of the activities of public authorities and administration.

- 2. Education field: 7M04 Business, Management and Law. Field of study: 7M042 Law.
- 3. Group of educational programmes: M078 Law.
- 4. Credit number is 120 academic credits.
- 5. Form of study: full-time.
- 6. Language of instruction: Kazakh, Russian.
- 7. Degree awarded: Master of Law.
- 8. Type of EP: Current.
- 9. ISCE level–7.
- 10. NQF level- 7.
- 11. IQF level– 7.
- 12. Features of EP: no.
- 13. Appendix number of the license for the direction of training: KZ83LAA00018495 (016), dated 07/28/2020.g.
- 14. Accreditation of the educational programme: Specialized Institute of Accreditation
- 15. The purpose of the educational programme" 7M04201 Legal support of the activities of public authorities and administration" is to train graduates with necessary competencies for effective work in state bodies and prepare for research and professional activities in the field of law.
- 16. Graduate's qualification characteristics:
- a) The list of graduate positions: judge, prosecutor, lawyer, legal assistant, notary, lawyer, associate professor, professor, chief researcher, senior researcher, senior researcher, head of departments of international cooperation of state bodies, head of the staff of local government bodies.
- b) The scope and objects of professional activity of the graduate: The sphere of professional activity of graduates under this educational programme "Legal support of the activities of public authorities and administration" are:
- development and implementation of legal norms;
- ensuring law and order;
- legal education and training;
- conducting scientific research in the field of public authorities and management.

The objects of professional activity of a graduate under the educational programme "Law" are:

- Higher educational institutions, including research institutes, centers and laboratories;
- law enforcement agencies: judicial, executive and representative bodies of state power and administration;
- state and non-state enterprises; advocacy; notary.
- c) Types of professional activity of the graduate:
- scientific research;
- organizational and managerial;
- educational (pedagogical);

- human rights.
- d) Functions of the graduate's professional activity:
- improving the efficiency of work and achieving high quality management personnel in the field of law;
- organizational and managerial activities in various public administrationbodies;
- formation and development of a high level of legal consciousness and legal culture;
- development and implementation of legal norms;
- participation in the activities of political and administrative management, preparation and implementation of management decisions;
- ensuring law and order;
- -legal education and upbringing;
- educational (pedagogical) and research activities in organizations in the education system.
- 17. Graduate model

Formulation of learning outcomes based on competencies

| Type of competencies | Learning outcome code | Learning result (according to Bloom's taxonomy) |
|---|-----------------------|---|
| 1. Behavioral skills and personal qualities: ((Soft skills) | LO1 | Argue for an independent research position on current areas of modern scientific knowledge based on a philosophical analysis of trends in the development of foreign and national history and philosophy of science. |
| • | LO2 | Be fluent in foreign languages at a level that allows effective interaction in a professional and scientific environment; possess skills that allow for further training and development of a linguistic personality with a high degree of independence and self-regulation. |
| | LO3 | Apply acquired knowledge, skills and abilities in interpreting and evaluating the role of civil society institutions in interaction with the institutions of the rule of law, in determining the ways of development of civil society institutions and the rule of law. |
| 2. Digital competencies: ((Digital skills): | LO4 | Possess independent, creative, research skills in preparing legal documents, including electronic documents, be able to organize their activities effectively and efficiently, have an idea of the possibilities of commercialization of the results of their scientific work. |
| | LO5 | Know the range of subjects of corruption crimes in the field of public administration, the causes and conditions of corruption in the highest echelons of power; be able to conduct anti-corruption monitoring, analysis of corruption risks and the degree of threats to national security using information and telecommunications networks. Implement measures to prevent a conflict of interests between society and the state authorities. |
| | LO6 | To investigate various social factors and their impact on the process of preparation and formation of law; to determine the features of law-making activities of state bodies authorized to create, change or abolish legal norms using digital databases. |
| 3. Professional competencies: (Hard skills) | LO7 | Substantiates the modern paradigm of higher education, its content; defines the driving forces and principles of the learning process in higher education; identifies the features of modern didactic concepts in higher education. |
| | LO8 | To distinguish the specifics and general trends of the political development of international organizations and member countries of this international organization; to analyze the political and legal consequences of the participation of the Republic of Kazakhstan in international organizations; To apply the acquired knowledge in the field of international activities of the Republic of Kazakhstan in practice. |
| | LO9 | To practice knowledge of the legal norms of national legislation and international standards in the field of human rights in the context of social and technological innovative development in the modern world. Professionally explain the process of protecting and ensuring human rights for their implementation through specific legal norms, in the process of carrying out human rights and law enforcement activities. Independently expand their understanding of the methods of legal research, use legal methodology in the study of normative legal acts and international sources. |
| | LO10 | The ability to develop solutions that take into account the legal regulatory framework of the executive bodies of the Republic of Kazakhstan. |
| | LO11 | Defines the nature of the law-making functions of the judiciary, identifies the specifics and forms of implementation of judicial law-making and its limits. |
| | LO12 | Analyzes the legal nature, features of regulatory decisions of the Supreme Court of the Republic of Kazakhstan as acts of interpretation of the norms of law and as a special form of judicial practice. |
| | LO13 | To provide advice and explanations on legal issues; to make statements, complaints and other legal documents; to represent the interests of clients in courts; the ability to ensure compliance with legislation by legal entities; to possess the skills of preparing legal documents; to have the ability to perform official duties to ensure law and order, security of the individual, society, state |
| | LO14 | To identify gaps and inconsistencies in legislation, the complexity of its application and ways to overcome; to analyze and evaluate the results of law-making activities of public authorities and management, to forecast trends in the development of the law-making process at the present stage. |

| LO15 | To master the skills of situational and system analysis of the company's position in the market, the culture of corporate thinking; the ability to generalize information, willingness to cooperate with colleagues, work in a team: skills of participation in the development and implementation of management projects; the ability to make organizational and managerial decisions and be responsible for them. To organize and conduct a study of the socio-economic situation, specific forms of management; to |
|------|---|
| | develop options for effective management solutions. |

Determination of modules of disciplines in accordance with the results of training

| Learning result code | Name of the module | Name of disciplines | Volume (ECTS) |
|----------------------|--|--|---------------|
| LR1 | Philosophical and historical aspects of social and humanitarian knowledge | History and philosophy of science | 4 |
| LR7 | | Higher school pedagogy | 4 |
| LR14, LR15 | | Management Psychology | 4 |
| LR7 | _ | Pedagogical practice | 4 |
| LR2 | Professional languages and commercialization of | Foreign language (professional) | 4 |
| LR4 | innovative developments | Commercialization of the results of scientific and technical activities | 6 |
| LR3,LR9,LR13 | | Innovations and human rights in the modern world | 6 |
| LR8 | Kazakhstan's international relations with other countries | Participation of the Republic of Kazakhstan in international organizations (in English) | 5 |
| LR10,LR12 | - | Constitutional control: Kazakhstani and Foreign experience (in English) | 5 |
| LR9 | | Comparative Law | 5 |
| LR1, LR9 | | Methodology of legal research | 5 |
| LR5,LR14, LR10 | Modern State and law | Activities of executive authorities | 6 |
| LR12,LR14 | | Law-making activity of state bodies | 7 |
| LR9,LR11 | Organizational and legal activity of state bodies | Administrative-tort and procedural-executive law | 7 |
| LR5,LR14, LR6 | | Problems of public administration and public service of the Republic of Kazakhstan at the present stage | 7 |
| LR11,LR12, LR6 | | Regulatory decisions of the Supreme Court of the Republic of Kazakhstan: as a source of law | 7 |
| LR12,LR14 | | Legislative technique: issues of theory and practice | 7 |
| LR3 | Civil society in the modern State | Problems of development of civil society institutions | 6 |
| LR5, LR14 | | Countering corruption in the system of state power and management | 6 |
| LR9,LR13 | | Systematic analysis of the citizenship institution in the constitutional norms of the Republic of Kazakhstan | 6 |
| LR9,LR13 | | Proceedings on citizenship cases in the Republic of Kazakhstan | 6 |
| LR1, LR9 | 1 | Research practice | 14 |
| LR1, LR9 | Research work of a master's student, including internship and completion of a master's thesis (NIRM) | Research work of a master's student, including internship and completion of a master's thesis (NIRM) | 24 |
| LR9, LR14 | Final certification | Preparation and defense of a master's thesis | 8 |

Matrix of achievability of learning outcomes

| N s/n | Name of disciplines | Brief description of the discipline | number of | Gene | rated le | arning (| outco | mes (c | odes) | | | | | | | | | |
|----------|-----------------------------------|---|--------------|---------|----------|----------|-------|--------|-------|-----|-------|-----|-------|------|-------|---------------------------------------|-------|-------|
| | - | | credits | L01 | LO2 | LO3 | LO4 | LO5 | 106 | LO7 | 8 O.1 | L09 | LO 10 | L011 | LO 12 | LO 13 | LO 14 | LO 15 |
| | 1 | Cycle of | basic disci | plines: | Univer | sity com | pone | nt | | | | | | | | , , , , , , , , , , , , , , , , , , , | 1 | |
| D1 | History and philosophy of science | The history and philosophy of science, the study of the meanings of scientific knowledge in its tendency to development and changing socio-cultural profile. Philosophy of science and methodology of science. Science is cognitive activity and tradition, as a social institution and as a special sphere of culture. Science in the culture of modern civilization. | 4 | + | | | | | | | | | | | | | | |
| D2 | Higher school pedagogy | The modern paradigm of higher education. Higher school pedagogy is the science of educating professional specialists. Professional skills of a high school teacher. Pedagogical control and assessment of knowledge in the conditions of the credit system of higher education. Theory of scientific activity in higher education, Research and Development. | 4 | | | | | | | + | | | | | | | | |
| D3 | Psychology management | Formation of undergraduates' systemic ideas about the psychological patterns of managerial activity, in revealing the specifics of the use of socio-psychological knowledge in the structure of the manager's activity, in mastering the skills of analyzing the socio-psychological principles underlying effective management, theoretical positions and topical problems of management psychology. | 4 | | | | | | | | | | | | | | + | + |
| D4 | Pedagogical practice | Pedagogical practice is a logical continuation of the formation of the experience of theoretical and applied professional activity obtained by a graduate student during training. Pedagogical practice is logically and methodically connected with "Research practice". | 4 | | | | | | | + | | | | | | | | |
| D5 | Foreign language (professional) | Formation of intercultural and communicative competence of students in the process of foreign language education at a | 4 | | + | | | | | | | | | | | | | |

| | | | | | | | T | | | - 1 | - | - 1 | - | |
|----|-------------------------|---|--------------|------------|-----------|---------|----|------|---|-----|---|-----|---|---|
| | | sufficient level; formulation and reasoned | | | | | | | | | | | | |
| | | statement of their position, using the | | | | | | | | | | | | |
| | | linguistic means of the languages studied; | | | | | | | | | | | | |
| | | possession of business speech skills in the | | | | | | | | | | | | |
| | | professional sphere of communication. | | | | | | | | | | | | |
| | | | Cycle of bas | sic discip | olines: l | Electiv | es | | | | | | | |
| D5 | Commercialization | Theoretical foundations of the | 5 | | | | + | | | | | | | |
| D3 | | commercialization of the results of scientific | 3 | | | | | | | | | | | |
| | of the results of | | | | | | | | | | | | | |
| | scientific and | activity, including the stages of project | | | | | | | | | | | | |
| | scientific-technical | development and implementation, | | | | | | | | | | | | |
| | activities | systematization of concepts and basic | | | | | | | | | | | | |
| | | theoretical concepts; creative implementation | | | | | | | | | | | | |
| | | of theoretical and applied knowledge in | | | | | | | | | | | | |
| | | practice (in the organization of project work). | | | | | | | | | | | | |
| | Innovations and | Studies in order to form knowledge, skills | 5 | | | + | | | + | | | | + | |
| | human rights in the | and competence about human rights in their | | | | | | | | | | | | |
| | modern world | interaction with institutions of civil society | | | | | | | | | | | | |
| | | and the rule of law. The course examines the | | | | | | | | | | | | |
| | | historical and theoretical aspects of human | | | | | | | | | | | | |
| | | rights, the legal and regulatory consolidation | | | | | | | | | | | | |
| | | and the procedure for their protection and | | | | | | | | | | | | |
| | | enforcement, international standards in the | | | | | | | | | | | | |
| | | field of human rights, as well as innovative | | | | | | | | | | | | |
| | | approaches to the protection and teaching of | | | | | | | | | | | | |
| | | human rights. | | | | | | | | | | | | |
| | | | Cycle of ba | sic discip | olines: | Electiv | es | | | | | | | l |
| D6 | Participation of the | Study of the role of international | 5 | | | | | + | | | | | | |
| | Republic of | organizations as a means of maintaining | | | | | | | | | | | | |
| | Kazakhstan in | international peace and cooperation. The | | | | | | | | | | | | |
| | international | course studies theoretical issues of the law of | | | | | | | | | | | | |
| | organizations (in | international organizations, the legal nature, | | | | | | | | | | | | |
| | English) | the competence of the organization, | | | | | | | | | | | | |
| | | international legal personality, the functions | | | | | | | | | | | | |
| | | of international organizations. Conducting | | | | | | | | | | | | |
| | | legal research in English in the field of the | | | | | | | | | | | | |
| | | law of international organizations. | | | | | | | | | | | | |
| | Constitutional control: | The concept, principles and structure of | | | | | | | | + | | + | | |
| | Kazakhstan and | constitutional control. The legal status of | 5 | | | | | | | | | | | |
| | | participants in the constitutional process. The | 3 | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | (in English) | legislative process is independent and free to | | | | | | | | | | | | |
| | | navigate and analyze the current legislation, | | | | | | | | | | | | |
| | | independently resolve their understanding of | | | | | | | | | | | | |
| | | the specifics of judicial law-making, | | | | | | | | | | | | |
| | | clarifying its role in the mechanism of legal | | | | | | | | | | | | |
| | | regulation, determining the legal nature of | | | | | | | | | | | | |

| | | acts. | | | | | | | | | | |
|----|---|--|---------------|---------|--------------------|----|---|---|---|---|---|--|
| D7 | Comparative Law | Studies in order to form knowledge about comparative jurisprudence as a complex area of legal research, which is the most adequate tool for understanding the main trends of legal development in the modern era, about foreign legal systems, classification of modern legal systems, associations in legal families and their impact on Kazakh legislation in the context of convergence of legal systems. | 5 | | | | + | | | | | |
| | Methodology of legal research | The training course allows you to master the methods of legal research, including legal analysis, generalization, consideration of legal risks, individual norms and institutions of law. The training course is the basis for the development of students of all other branch legal skills, as it forms conceptual approaches to analytical work in the field of jurisprudence, which are universal. | 5 | + | | | + | | | | | |
| | | Cycle o | f profile dis | cipline | University compone | nt | | | | | | |
| D8 | Activities of executive authorities | Study of organizational and legal issues related to the formation and functioning of the executive bodies of the Republic of Kazakhstan. The course structure includes sections on the formation and status of central and local executive bodies (Government of the Republic of Kazakhstan, ministries and departments, akimats). Students should master the theoretical knowledge of the analysis of legislation and the skills to apply it in practice. | 6 | | | + | | + | | | + | |
| | Law-making activity of state bodies | The training course is aimed at studying the knowledge of legal phenomena, the peculiarities of the law-making activity of authorized state bodies, their competence and the mechanism of the exercise of powers, forms and methods of interaction with each other, the regularity and dynamics of the development of the law-making process in modern conditions. | 7 | | | | | | | + | + | |
| D9 | Administrative-tort and procedural- executive law | Studies in order to form theoretical knowledge and gain practical skills in law enforcement, the norms of administrative-tort and procedural-enforcement law regulating the concept, principles of administrative | 7 | | | | + | | + | | | |

| | | responsibility and the composition of administrative offenses, the stages of proceedings in cases of administrative offenses, types of penalties and the procedure for their imposition. | | | | | | | | | |
|-----|---|--|---|---|---|---|--|---|---|---|--|
| | Problems of public administration and public service of the Republic of Kazakhstan at the present stage | The essence and problems of public administration. The legal status of a citizen. State-management decisions. Institute of Public Service. The legal status of civil servants, Admission and passage of public service. Responsibility and anti-corruption issues. Students should master the theoretical knowledge of the analysis of legislation and the skills to apply it in practice. | 7 | | + | + | | | | + | |
| D10 | Regulatory decisions of the Supreme Court of the Republic of Kazakhstan: as a source of law | Studies the methodology of scientific knowledge of the sources of law in order to form knowledge about the place and role of judicial lawmaking in the regulatory regulation of public relations. Acquires skills of correct and effective execution of regulatory decisions of the Supreme Court by analyzing and evaluating the practice of the current legislation of the Republic of Kazakhstan. | 7 | | | + | | + | + | | |
| | Legislative technique: issues of theory and practice | Studies in order to form, expand and deepen knowledge about legislative technology as a science, a branch of knowledge, acquires and develops skills about the methodology, techniques and methods of creating regulatory legal acts, improving and systematizing legislation, analyzing and evaluating the results of lawmaking, predicting the consequences of implementing specific legal norms or legal acts. | 7 | | | | | | + | + | |
| D11 | Problems of development of civil society institutions | The training course is aimed at studying the institutions of civil society in their interaction with the institutions of the rule of law. The training course examines the regulatory and legal consolidation of civil society institutions, the procedure for their creation and functioning, reveals the problems and prospects for the development of civil society institutions in their interaction with the institutions of the rule of law. | 6 | + | | | | | | | |

| | Countering corruption in the system of state power and management | It is studied in order to form knowledge, skills and competence about the theoretical and methodological problems of the definition of "corruption". To analyze and evaluate the legal aspects of corruption manifestations in the system of public authorities. To propose organizational measures for the formation of an anticorruption culture in order to preserve and strengthen the system of values reflecting intolerance to corruption in the governing bodies. | 6 | | | + | | | | | + | |
|--------------|--|---|----|---|--|---|--|---|--|---|---|--|
| D12 | Systematic analysis of the institution of citizenship in the constitutional norms of the Republic of Kazakhstan | The study of the development and regularities of the functioning of the institution of citizenship, its role, functions and tasks in modern states. Study of theoretical issues of legal regulation of the institute of citizenship. Systematization and practical application of legislation related to recognition of citizenship, admission to it, restoration, change and termination of citizenship. | 6 | | | | | + | | + | | |
| | Proceedings on citizenship cases in the Republic of Kazakhstan | Study of the system of knowledge in the field of citizenship, analysis of the current legislation regulating the proceedings on citizenship. Application of the acquired knowledge related to the implementation of professional functions in the field of citizenship: consideration of applications and proposals on citizenship issues, execution of decisions, appeal of decisions on citizenship issues. | + | | | | | + | | + | | |
| D13 | Research practice | Research practice is the study by undergraduates of the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in dissertation research. | 14 | + | | | | + | | | | |
| Cycle of D14 | Research work of a master's student, including internship and completion of a | Information and bibliographic work involving modern information technologies. Preparation of an individual master's plan, a report on the implementation of the master's research work, | 24 | + | | | | + | | | | |

| | master's thesis (NIRM) | an abstract in the state, Russian and English languages. Study of requirements for writing a master's thesis, computer and educational programmemes. | Fin | al certi | fication | | | | | |
|-----|---------------------------|--|-----|----------|----------|--|---|--|---|--|
| D15 | D | The defence of a manufactor of the first | | ui coiti | lication | | + | | | |
| D15 | 1 | The defense of a master's thesis is the final | 8 | | | | | | + | |
| | defense of a master's | stage of master's preparation, demonstrates | | | | | | | | |
| | thesis | the level of scientific/research qualifications | | | | | | | | |
| | | of a graduate student, the ability to | | | | | | | | |
| | | independently conduct scientific research, test | | | | | | | | |
| | | the ability to independently conduct scientific | | | | | | | | |
| | | research, systematize, summarize factual | | | | | | | | |
| | | materials, as well as independently | | | | | | | | |
| | | substantiate conclusions and practical | | | | | | | | |
| | | recommendations based on the results of the | | | | | | | | |
| | | conducted research. | | | | | | | | |

Coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

| Learning outcomes | Planned learning outcomes for the module | Teaching methods | Assessment methods |
|-------------------|--|--------------------------------|--|
| LO I | Argues for an independent research position on current areas of modern scientific knowledge based on a philosophical analysis of trends in the development of foreign and domestic history and philosophy of science. | interactive lecture | presentation |
| LO 2 | Be fluent in foreign languages at a level that allows effective interaction in a professional and scientific environment; possess skills that allow for further training and development of a linguistic personality with a high degree of independence and self-regulation. | discussion | writing an essay |
| LO 3 | Apply the acquired knowledge, skills and abilities in interpreting and evaluating the role of civil society institutions in interaction with the institutions of the rule of law, in determining the ways of development of civil society institutions and the rule of law. | round table discussion | writing an essay |
| LO 4 | Possess independent, creative, research skills in preparing legal documents, including electronic documents, be able to organize their activities effectively and efficiently, have an idea of the possibilities of commercialization of the results of their scientific work. | interactive lecture | presentation |
| LO 5 | Know the range of subjects of corruption crimes in the field of public administration, the causes and conditions of corruption in the highest echelons of power; be able to conduct anti-corruption monitoring, analysis of corruption risks and the degree of threats to national security using information and telecommunications networks. Implement measures to prevent a conflict of interests between society and the state authorities. | round table | presentation |
| LO 6 | To investigate various social factors and their impact on the process of preparation and formation of law; to determine the features of law-making activities of state bodies authorized to create, change or abolish legal norms using digital databases. | discussion | presentation writing a doctoral dissertation |
| LO 7 | Substantiates the modern paradigm of higher education, its content; defines the driving forces and principles of the learning process in higher education; identifies the features of modern didactic concepts in higher education. | interactive lecture discussion | writing an essay/ writing a scientific article |
| LO 8 | To distinguish the specifics and general trends of the political development of international organizations and member countries of this international organization; to analyze the political and legal consequences of Kazakhstan's participation in international organizations. Apply the acquired knowledge in the field of international activities of the Republic of Kazakhstan in practice. | round table | test |
| LO 9 | To put into practice knowledge of the legal norms of national legislation and international standards in the field of human rights in the context of social and technological innovative development in the modern world. Professionally explain the process of protecting and ensuring human rights for their implementation through specific legal norms, in the process of carrying out human rights and law enforcement activities. Independently expand their understanding of the methods of legal research, use legal methodology in the study of normative legal acts and international sources. | round table | presentation |

| LO 10 | The ability to develop solutions that take into account the legal regulatory framework of the executive bodies of the Republic of Kazakhstanн. | round tablediscussion | writing an essay writing a doctoral dissertation |
|-------|---|-----------------------|--|
| LO 11 | Defines the nature of the law-making functions of the judiciary, identifies the specifics and forms of implementation of judicial law-making and its limits. | interactive lecture | presentation |
| LO 12 | Analyzes the legal nature, features of regulatory decisions of the Supreme Court of the Republic of Kazakhstan as acts of interpretation of the norms of law and as a special form of judicial practice. | discussion | colloquium |
| LO 13 | To provide advice and explanations on legal issues; to make statements, complaints and other legal documents; to represent the interests of clients in courts; the ability to ensure compliance with legislation by legal entities; to possess the skills of preparing legal documents; to have the ability to perform official duties to ensure law and order, the security of the individual, society, the state. | text analysis | abstract and project preparation |
| LO 14 | To identify gaps and inconsistencies in legislation, the complexity of its application and ways to overcome; to analyze and evaluate the results of law-making activities of public authorities and management, to forecast trends in the development of the law-making process at the present stage. | round table | presentation |
| LO 15 | To master the skills of situational and system analysis of the company's position in the market, the culture of corporate thinking; the ability to generalize information, willingness to cooperate with colleagues, work in a team: skills of participation in the development and implementation of management projects; the ability to make organizational and managerial decisions and be responsible for them. To organize and conduct a study of the socio-economic situation, specific forms of management; to develop options for effective management decisions. | interactive lecture | presentation |

17. The graduate model of the educational programme Graduate Attributes

| Attributes | Types of competence | |
|--|------------------------------------|---|
| High professionalism in the field of international law | "Solid" competencies (Hard skills) | Analytical and research competencies (Analytical and research skills) |
| Global legal awareness Professional ethics | | Professional communication and ethical competencies (Forensic eloquence and ethical skills) |
| Emotional Adaptability to global challenges, Organization, punctuality.flexibility, creativity, global citizenship, understanding the importance of principles and culture of academic integrity | "Soft" competencies (Soft skills) | |

| Types of competencies | Description of competencies |
|----------------------------------|--|
| 1. Behavioral skills and persona | - to use methods of critical analysis and evaluation of modern scientific achievements, as well as methods of generating new ideas in solving research and practical |
| qualities ((Soft skills) | problems, including in interdisciplinary fields; |
| | - demonstrate knowledge of all types of scientific and technical documentation, including scientific reports, reviews, reports and articles; |
| | - demonstrate knowledge of the current state of science, directions, problems, theories and methods of research activity of the subject area; |
| | - apply general research methods: analysis, synthesis, dialectical method, historical method, structural and functional method, sociological method, statistical method; |
| | - apply processes aimed at professional and personal development, its features and methods of implementation in solving professional tasks, based on the stages of |
| | career growth and the requirements of the labor market. |
| 2. Digital competencies (Digital | - possess the skills of analyzing scientific texts; various methods, technologies and types of communication in the implementation of professional activities in the state |
| skills) | and foreign languages; |
| | - critically comprehend the significance of the achievements of legal science and scientific research for the purpose of self-improvement and professional |
| | development; |
| | be able to search, including using information systems and databases, and perform a critical analysis of information on the subject of ongoing research; |
| | - be able to choose and apply experimental and computational-theoretical research methods in professional activity; interpret and competently evaluate the data |
| | obtained. |
| 3. Professional competencies | - apply private scientific research methods, such as: legal qualification, comparative analysis method for conducting scientific research; |
| ((Hard skills) | - to determine the problem of research, applies modern achievements of legal science in professional activity; |
| | - to characterize the directions of criminal policy to combat crime in accordance with the programme documents of the Republic of Kazakhstan; to analyze the |
| | effectiveness of the implementation of priority areas for improving criminal legislation and measures to combat crimes; |
| | - possess the skills of applying knowledge of the fundamental principles of legal science to solve research problems in the subject area. |

Developers:

Members of the working group:
Head of the Department of Constitutional and International Law
Senior lecturer
2 st year master's student

R.B. Botagarin

G.M. Muratova

S.S. Boranbai

The educational programme was reviewed by the Faculty Council from AP MProtocol No. 1 The educational programme was reviewed at the meeting of the Academic Council from AP MProtocol No. 5

The educational programme was reviewed and approved at the meeting of the University Board from

Member of the Board -Vice-Rector for Academic Affairs Acting Director of the Academic Work Department Dean of the Faculty of Law

T.Z. Zhusipbek S.A. Smailova

protocol No. 12

A.M. Serikbayev